

L'appartement des étudiants

St. Charles Community College has created a program to welcome international students. The college is deciding to build two-story townhomes to accommodate the students and they are holding a contest for the best townhome design. You have decided to enter the contest with your design for the Francophone students.

1. Using the vocabulary from Chapter 8-2, design your ideal three-bedroom townhome and correctly label *at least 30 objects* in French. (This should include rooms, as well as furniture.)
 You may:
 - create a sketch of your floor plan on blank paper
 - use <http://www.floorplanner.com/> to create an electronic floor plan
 Part of your grade depends on the legibility, neatness, and the creativity of your townhome. **If you choose to do a floor plan on paper, color is a good idea!**

2. Choose 10 of those objects & write two sentences about each:
 - a. 1 sentence describing the object
 - b. 1 sentence telling the object's location with a *preposition*
 - c. THIS IS A TOTAL OF 20 sentences.

3. Remember, there must be 30 objects labeled but you only need to write about 15 of them.

Les Phrases	15-13 Excellent!	12-7 Plus ou Moins	6-0 Pas encore
Les Instructions	You have written 2 sentences each about 10 of the pictures or items in the drawing. 5 4	You have at least 2/3 of the required amount of labels, objects, and sentences. 3 2	Requirements are completely ignored. 1 0
Vocabulaire Words are used correctly and are appropriate to French 1; no English is used.	A variety of vocabulary is used in the correct sense and come from the French 1 textbook. 5 4	Not as much of a variety of vocabulary and errors are infrequent and do not inhibit meaning, but many words may not be from French 1. 3 2	There are so many errors and words that aren't from French 1 that the sentences are almost impossible to understand or the project is not in French. 1 0
Les Verbes (form, conjugation, subject-verb agreement)	The correct verbs are used correctly almost all of the time, with correct conjugations. 5 4	Either verbs are incorrectly used, or conjugations are incorrect. 3 2	There are many mistakes with verbs either with usage or conjugation. 1 0
L'ordre des phrases (word order, length & other grammar)	Sentence structure is varied and used correctly; is appropriate to your level. Attention has been paid to noun agreement. 5 4	Sentence structure has some errors and little variety; a majority of the paper is appropriate to French 1. 3 2	Sentence structure distorts meaning often and is not appropriate in most places for a French 1 student. 1 0
Prépositions	Prepositions make sense and are correctly placed for each object. 5 4	Most sentences include a preposition, but the prepositions are either incorrect or misplaced. 3 2	Prepositions misplaced and misused or are missing altogether. 1 0
Le dessin	Excellent! 5-4	Plus ou Moins 3-2	Pas encore 1-0
Labels (Pictures or drawings)	Labels are correct, neat, and legible, with the correct definite article 5 4	Labels are mostly correct and legible. 3 2	Labels are often incorrect or sloppy. 1 0
Artwork	Pictures match their labels and it is evident much time was spent to give the project extra pizzazz. 5 4	Pictures match their labels, but are not necessarily neat and the project is lacking in pizzazz. 3 2	Pictures are missing, do not match their labels, or it is evident no time was spent preparing the project. 1 0

La liste de vocabulaire

Use this sheet to help you design your project for Chapter 8.

Partie 1: List 30 items from the 8-2 vocab. that you plan to add to your floorplan.

- | | | |
|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |
| 7. _____ | 8. _____ | 9. _____ |
| 10. _____ | 11. _____ | 12. _____ |
| 13. _____ | 14. _____ | 15. _____ |
| 16. _____ | 17. _____ | 18. _____ |
| 19. _____ | 20. _____ | 21. _____ |
| 22. _____ | 23. _____ | 24. _____ |
| 25. _____ | 26. _____ | 27. _____ |
| 28. _____ | 29. _____ | 30. _____ |

Les Phrases

- You may type these and submit them electronically, or you may write them here, but remember there should be NO evidence of a translator, all sentences should be appropriate to level 1.

Partie 2: Choose 5 items from the list above that you want to write about. Write TWO sentences to describe each thing. (Use adjectives and prepositions.)

Item 1: _____

Item 2: _____

Item 3: _____

Item 4: _____

Item 5: _____
